

Year 3 Instructions – Summer 2 – Week Six

English & Comprehension

- **Day 1** – Listen to the version of the Sword in the Stone provided in Activity 1. Then read a different version of the story in print and answer questions before making a map of the characters.
- **Day 2** – Watch a version of *Sword in the Stone*. Next, choose part of the story to write, improving given sentences to write a paragraph. Make a story summary and use it to tell the whole story.
- **Day 3** – Revise present and past tenses using the revision card. Then begin work on different forms of past tense. Read 'A Good Play' by Robert Louis Stevenson. After, practise past and present tense and then write creatively.
- **Day 4** – Look at progressive form of past tense again using the revision card. Following that, read 'The Swing' by Robert Louis Stevenson. Then practise progressive form and write about your own play.
- **Day 5** – Practise perfect form of past tense. Read 'Where Go the Boats'. After, practise the perfect form, then choose your favourite poem and try to memorise it.

All resources, teaching/learning guides and anything else you will need (including more details on each individual activity) can be found in each activity file. These do not need to be printed off, unless you want to or have the means to do so, but can be viewed online and then completed on paper.

Maths

This week there are three problems in the one file:

Problem 1: Circle Sums – use the digits 1-5 to decide what the letters represent, focussing on making the totals equal.

Problem 2: Ski Lift – How many chairs are on the ski lift?

Problem 3: Lighthouses – work out the timings for each of the lighthouses to solve the pattern.

More information can be found with each problem on the file.

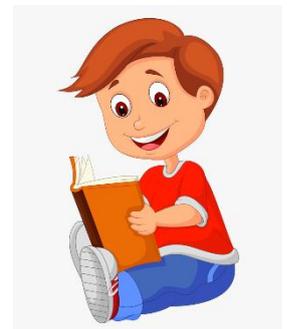
We would also like you to have a go at the questions set for you on MyMaths. You will find 5 questions set across the week (2 on Monday, 2 on Wednesday and 1 on Friday). There may be other problems also available should you wish to challenge yourself with these too.

Times Tables Practise

Please continue to practise your times tables. Remember that you can use TT Rock Stars, Maths Frame or Topmarks, where there are many fun games to try! We have also created a folder with all the superhero test papers, so you can continue to practise increasing your speed of recall.

Read

Please read your book daily, ideally out loud and to an adult if possible. Read for a decent amount of time so that you really get involved in the story. Could you create an alternative book cover for your favourite book? Or perhaps you could write your own blurb for the back of the book to tell people what the story is about?



Topic

Our topic in school for the next two weeks is 'Changes'.

- Find out how day/night work

- Research the phases of the moon and how it appears to change in the sky
- Choose your favourite animal and look at how it has adapted to its environment
- Find out how seasons work and why they are different in the Southern Hemisphere to the Northern Hemisphere
- Learn about reversible and irreversible changes with some Science experiments:
 - <https://www.heapbridge.co.uk/blogger/year-5-science-reversible-and-irreversible-changes/>
 - <https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx>
 - <https://www.sciencekids.co.nz/gamesactivities/reversiblechanges.html>

Thank you for all of your hard work since March, we know it has been a very strange situation for everyone. As a team, we are so proud of everything you have been doing and I know that Miss Brierley is excited to see you all again next term. Hopefully, Mrs Levis and I will be able to visit with our babies to see you all too.

We hope you have an excellent summer holiday, whatever you end up doing and return to school safe, happy and healthy.

Lots of love,

Miss Frances & the 3/4 team.