

Year 4 Instructions – Summer 2 – Week 6

English

This week you have a summer activity booklet to complete across the week. There are lots of different fun activities relating to all the units we have studied across the year. These include:

- Matching prefix task – Remember a prefix is a few letters added to the start of a word to change it's meaning. E.g. 'understand' becomes 'misunderstand' when you add the prefix 'mis'.
- Proof reading – There are lots of homophones in this text (words that sound the same but are spelt differently and have different meanings) – so watch out for these!
- Comprehension text – Answer the questions in full sentences please.
- Crossword with words from the year 4 statutory spellings list, so you must spell them correctly to finish the puzzle!
- Changing present to past tense – Watch those verbs!
- Descriptive sentences – This activity involves recalling your knowledge of fronted adverbials, expanded noun phrases, co-ordinating conjunctions (e.g. for) and inverted commas (speech marks – '66' and '99').
- Subordinating conjunctions (e.g. because)
- Fronted adverbials – You are now experts with these 😊!
- Code breaking and clue solving activities – Time to be a detective!

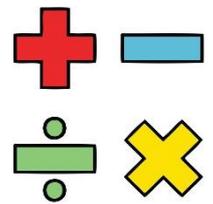
Maths

This week there are 3 main activities to choose from:

Activity 1 – Summer Maths Booklet

As with the English activity booklet, there are lots of fun activities included within this that range across the topics taught over the year. There is an answer booklet available after to check answers.

Activity 2 – Chilli Challenge Fractions Cards



As many children found the fractions unit trickiest this year, this is a collection of fraction related activities which you can have a go at to help revise this area of Maths.

Activity 3 – Boardgame Template

Creating your very own boardgame is always a fun activity, but now this is a chance to create a game that will not only be fun but help challenge your Maths skills too! You can use the templates provided or create your own. Think about what the theme for your game will be, e.g. pirates, space, minions, Pokémon, fairies etc. Then decide what Maths topic it will relate to, e.g. times tables, fractions, money, time etc. Have fun and make sure you send us photos of the finished product on SeeSaw!

We would also like you to have a go at the questions set for you on MyMaths. This week there will be a range of questions available relating to different topics.

Times Tables Practise

Please continue to practise your times tables. Remember that you can use TT Rock Stars, Maths Frame or Topmarks, where there are many fun games to try! We have also created a folder with all the superhero test papers, so you can continue to practise increasing your speed of recall.



Read

Please read your book daily, ideally out loud and to an adult if possible. Read for a decent amount of time so that you really get involved in the story. Could you write an alternative ending to your story? Or perhaps an alternative opening paragraph using descriptive language for the characters and setting?



Home Research Project

Details are provided in a separate document on our website. This document has also been emailed to you separately.

Topic

Our topic in school this week continues to be 'Changes'.

Here are some ideas for activities you could do this week:

- Research about the changes in technology which have occurred over recent history and produce a PowerPoint explaining your findings. What did computers look like when they first were created? Who invented the mobile phone? What did people do before the invention of washing machines?!

- Learn about the life cycle of plants:

<https://www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/>

Can you create a diagram of the plant life cycle and annotate each stage?

- Think about changes that may occur in the next 10-20 years and design your own car of the future! What features will it have? Make a video to put on SeeSaw to tell us about it!

- Learn about the impact of deforestation:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-impact-deforestation-has-on-plants/zd3l4hbk>

Can you create a poster to inform people of these negative impacts? Or could you even role play a debate with a family member discussing why some people think it is acceptable and necessary, whilst others believe it is completely devastating.

We continue to miss you all and hope you are all keeping safe at home whilst enjoying all the fun learning activities we set. Please keep using SeeSaw as it

really does help us to keep in touch with you and we love seeing all of your updates each week.

Take care,

Mrs Levis & the 3/4 team