

Year 4 Instructions – Summer 2 – Week 5

English & Comprehension

Activity 1:

Listen to the story Zoo, read by Anthony Browne. Answer the given questions and then refresh your memory about adverbials. Challenge yourself to write two new longer sentences for each given phrase using an adverbial. Remember that the adverbial can go before or after the main clause and tells you more about the verb (action) in the sentence. Lastly, think about a day out that you would REALLY like to have right now. Be as imaginative as you want! For example, you could desire to go to a theme park, Antarctica or even the Moon! Use adverbial phrases to give extra detail to your actions.

Activity 2:

For the first part of this activity you must read two pieces of text and write your own opinion about them, however you must use reasoning. You must explain why you think what you do using evidence from the text. Then you have further adverbials work to complete and after this you are asked to write a letter. This letter must be persuasive so that the zoo owner understands and agrees with your way of thinking. Remember the persuasive writing techniques we have spoken about earlier in Spring Term. These include:

- Flattery
- Repetition
- Emotive language
- Rhetorical questions
- Facts and figures

You should also try to use paragraphs to break up your letter.

Activity 3:

Today your activities focus on descriptive writing and poetry. Remember when writing descriptively to use some of the following:

- Similes
- Metaphors
- Expanded noun phrases
- Groups of three adjectives

Try to use a thesaurus if you can to find synonyms for basic adjectives.

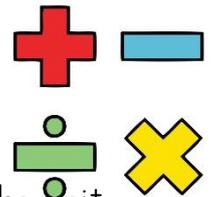
There are also some 'Fun-Time Extra' activities if you finish those above. For example, you could create your own illustrations for the poems and then write your own poem about foxes or an alternative animal.

Activity 4:

Today you will continue to look at use of descriptive language but in the context of the seaside and sea views. There are poems to read and answer questions about and then some fantastic fun time extras for you to engage in too 😊!

Maths

This week there are three problems and one assessment paper relating to the unit of Statistics which will link with your activities on MyMaths:



Bronze: Plants

For this problem you must read the case study carefully and use the Venn diagram templates sheet to help to work out the alternative solutions. There are also a couple suggestions for how you can extend this problem for more of a challenge.

Silver: How Big Are Classes 5, 6 and 7?

For this problem you need to firstly calculate the scale for Katie and Charlene's pictogram. Only once you have done this can you then work out how many children there are in the other classes. To calculate the scale, you must compare the pictogram with the bar graph for class 4.

Gold: It's A Tie

For this problem you will need to read the case study and then create your own data set based on this information. You will then need to draw a bar graph to represent your data. The tie category/letter will need to go along the x axis (bottom) and the total number of times worn will need to go up the y axis (on the left). Then you will need to analyse this data – which tie category has the highest bar, and so is worn the most?

Further challenge: Assessment Paper

There is one test paper this week solely with questions relating to the National Curriculum Statistics targets for year 4.

We would also like you to have a go at the questions set for you on MyMaths. This week the focus will be Statistics. You will find 5 questions set across the week (2 on Monday, 2 on Wednesday and 1 on Friday).

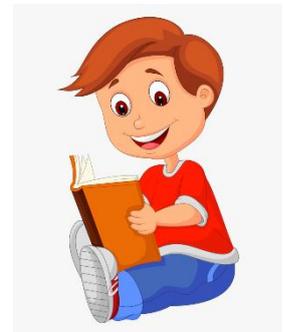
Times Tables Practise

Please continue to practise your times tables. Remember that you can use TT Rock Stars, Maths Frame or Topmarks, where there are many fun games to try! We have also created a folder with all the superhero test papers, so you can continue to practise increasing your speed of recall.



Read

Please read your book daily, ideally out loud and to an adult if possible. Read for a decent amount of time so that you really get involved in the story. Could you write an alternative ending to your story? Or perhaps an alternative opening paragraph using descriptive language for the characters and setting?



Home Research Project

Details are provided in a separate document on our website. This document has also been emailed to you separately.

Topic

Our topic in school for the next two weeks will be 'Changes'.

Here are some ideas for activities you could do this week:

- Research about the changes in technology which have occurred over recent history and produce a PowerPoint explaining your findings. What did computers look like when they first were created? Who invented the mobile phone? What did people do before the invention of washing machines?!

- Learn about the life cycle of plants:

<https://www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/>

Can you create a diagram of the plant life cycle and annotate each stage?

- Think about changes that may occur in the next 10-20 years and design your own car of the future! What features will it have? Make a video to put on SeeSaw to tell us about it!

- Learn about the impact of deforestation:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-impact-deforestation-has-on-plants/zd34hbk>

Can you create a poster to inform people of these negative impacts? Or could you even role play a debate with a family member discussing why some people think it is acceptable and necessary, whilst others believe it is completely devastating.

We continue to miss you all and hope you are all keeping safe at home whilst enjoying all the fun learning activities we set. Please keep using SeeSaw as it really does help us to keep in touch with you and we love seeing all of your updates each week.

Take care,

Mrs Levis & the 3/4 team