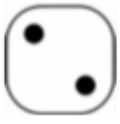
12.5 Roll and read: sound /oo/ as in 'book'

This is a game for two players. Each player has a pencil of a different colour. Each player takes turns to roll the die. When they roll the die, they have to read the word at the bottom of the column with the same number as the die. Once they've read the word, they claim it by crossing it out in their colour. The aim is to complete all the columns. The player who reads the top word in each column wins the column. The player with the greatest number of columns wins the game.

rook	stood	book	puts	brook	look
nook	hook	woof	looks	bush	good
wool	could	foot	full	bull	crook
wouldn't	shook	would	soot	wood	took
books	pull	cook	put	hood	should
1		3	4	5	6

12.7 Word search: sound /oo/ as in 'book'

Students have to find the following words in the word search by tracking through each line from left to right. Words only appear horizontally. Remind them that sometimes we spell a sound with two or three letters. In this word search, they will see some two- and three-letter spellings. When the two or three letters are in the same square, they represent one sound. When students find a word in the word search, they say the sounds and read the word.

book bull bush cooks could crook foot
good hook put shook should wool would

oo	k	b	oo	g	b	ll	oo	l	b	oo	k
b	ll	s	b	u	s	oo	l	b	u	ll	g
c	k	c	oo	s	oo	c	oo	k	b	u	sh
c	oo	k	s	oul	c	oul	d	oo	r	oo	k
f	u	t	c	oul	p	oo	g	c	r	oo	k
c	oo	g	oo	b	f	t	o	oo	d	f	t
o	g	o	d	j	oo	f	oo	t	g	oo	d
h	oo	g	h	o	d	oo	k	h	oo	k	p
h	oo	p	u	t	oul	g	a	sh	oo	p	oo
s	oo	k	sh	oul	g	t	sh	oo	k	oo	b
s	oul	d	f	oo	v	oo	w	ou	b	oul	d
b	sh	oul	d	w	oo	k	w	l	w	oo	l
b	oo	w	oo	b	oul	d	w	u	w	oul	d

13.3 Speed read: spelling <oo>

How many words can the student read in 20 seconds? Students in pairs time each other to see how many words they can read correctly in 20 seconds. Ask the students to do the activity several times over several days to challenge them to read faster.

Do the activity again after a few weeks as revision.