**Long Term Planning – Year Overview 2016-17**

**Early Years Foundation Stage – Miss Middleton & Mrs Dexter**

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|  | **Autumn 1**My favourite thingsEnchanted Lands | **Autumn 2**Children’s ChoiceMarvellous Machines | **Spring 1**Children’s ChoiceAround the World | **Spring 2**Children’s ChoiceFarm/Garden | **Summer 1**Children’s ChoiceAll from a good book… | **Summer 2**Children’s Choice All the fun of the fair… |
| Personal, Social & Emotional Development | Knowledge  | *Belong to Hill Top* | *Working and playing happily together* | *Developing my independence* | *Making good choices*  | *Keeping myself healthy* | *The wider world*  |
| Skills | * Select and uses own resources
* Asks for help
* Interacts confidently with other
* Develop good relationships
* Take turns
* Accepts the needs of others
* Aware of the consequences of actions
 | * Confidently expresses opinions
* Ability to negotiate
* Adapt behaviour to different situations
* Ability to compromise
* Confidently initiates conversation with unfamiliar adults
 | * Confident to speak in familiar groups
* Confident to try new activities
* To say when they do or don’t need help
* Talk about how they and other show feelings
* Changes of routine in their stride
* Work as a group/class; understand and follow rules
* Play co-operatively
* Take account of others needs and feelings
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| Communication & Language |  | *Jack & the Beanstalk* | *Goldilocks & The Three Bears* | *The Gingerbread Man* | *Little Red Hen* | *Three Little Pigs* | *The Billy Goats Gruff* |
| * Listen to others and stories in small groups
* Retell simple stories
* Understand simple questions
* Use past and present tense correctly
 | * Maintains attention and concentration when listening
* Responds to stories
* Follow instructions with 2 or more parts
* Further develop expressive language
 | * Listen and respond appropriately
* Can listen and do
* Answer how and why questions
* Show awareness of the listeners needs
* Connect ideas or events
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| Physical Development | Knowledge  | *Travelling* *Beanbags* | *Dance* *Ball skills**Penpals* | *Dance on a theme**Flight and points and patches* | *Apparatus work**Ropes and hoops**Penpals* | *Maypole and country dancing**Wide, narrow, curled**Linking movements* | *Athletics**Penpals* |
| Skills  | * Moves in a range of ways
* Negotiate space
* Uses one handed equipment
* Dry and clean during the day
* Manages own basic hygiene
 | * Able to adjust speed and direction
* Able to control small equipment
* Has an awareness of safety
* Manages risks when facing new challenges
 | * Good control and co-ordination in large and small movements
* Handles tools effectively including pencils for writing
* Has an understanding of how to be healthy
* Independently manage all personal needs
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| Literacy | K/ledge | *Concept of a word**Develop sight vocabulary*  | *Phonics – initial sounds and oral blending* | *Reading and writing CVC words**Breaking speech to write* | *Reading & writing digraph words**Read & write simple sentences* | *Comprehension**Punctuation**Different forms of writing*  | *Independent reading and writing skills* |
| Skills  | * Marks for meaning
* Hear, say and recognise initial sounds
* Print carries meaning
 | * Links sounds to letters
* Write for different purposes
* Develop a sight vocabulary
 | * Read simple sentences
* Read regular and irregular words
* Demonstrate understanding
* Spell regular and irregular words
* Write simple sentences
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| Maths | Knowledge | *Concept of a number**2d shape**Measure* | *Numbers to 10* | *Numbers to 20**Count on and back* *One more and one less* | *Addition and subtraction* | *Counting in 2s, 5s, 10s Doubling and halving* | *Problem solving**Number bonds to 10* |
| Skills | * Name simple shapes
* Size
* Weight
* Recognise some numerals
* Count at least 4 objects
 | * Ordering and comparing measurements
* Counting, ordering and recognising 0-20
* 1 more and 1 less
* Add and subtract using single digit numbers
* Properties of shapes
 | * Count on and back to add and subtract
* Doubling
* Halving
* Sharing
* Recognise, create and describe patterns
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| Knowledge & Understanding of the World | Knowledge | *Freezing and Melting**Floating and Sinking**Magnets* | *My body* *Human Growth* *Magnets**Forces* | *Light & Dark**Different places**Holidays – where you have been in the past?**Jonah & the Whale* | *Plant cycles**Animal growth* | *Animal classification**Noah’s Ark* | *Healthy fairground snacks – link to PD**Electricity* |
| Skills  | * Develop awareness of own culture
* Look closely at similarities, differences and change
* Complete a simple programme on a computer
 | * Develop awareness of other cultures
* Know that living things grow and die
* Can open and use ICT with independence
* Can compare other environments with own
 | * Talk about past and present events
* Show sensitivity to others opinions
* Compare our lives with others
* Observe and talk about animals and plants
* Recognise a range of technology is used
* Select and use technology to support their learning
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| Expressive Arts & Design | Knowledge | *Painting & Print**Andy Goldsworthy – Autumn Leaves**Music related to theme**Exploration of sounds**Listen attentively to music* | *Monet – Trains**Junk modelling –robots**Music related to theme**Singing*  | *Drawing & Collage**Cooking**Music related to theme**Changing sounds with instruments**Pitch , tempo & dynamics**Timbre*  | *Van Gogh – Sunflowers* *Design for purpose – plant pot**Sewing – Mother’s Day**Music related to theme**Control & coordination*  | *Textiles & Digital Art**Monet – landscapes* *Music related to theme**Sound story compositions*  | *Bridget Riley – Deckchair**Fabric dye – clown tie**Music related to theme**Creating melody**Exploring structure**Improvising* *Performing*  |
| Skills | * Use simple tools and techniques
* Play co-operatively to act out a narrative
 | * Selects resources and adapts own work
* Introduces a storyline into their play
 | * Sing songs, make music, dance and experiment with ways of changing them
* Safely use and explore a variety of materials, tools and techniques
* Experiment with colour, design, texture, form and function
* Apply what they have learnt in original ways
* Use a variety of art forms to express themselves
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