

Evidencing the impact of the Primary PE and sport premium

Ashby Hill Top Primary School
2022-2023

Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date (2021 to 2022):	Areas for further improvement:
<ul style="list-style-type: none"> • Gold School Games Mark maintained for 2021/22 • Lead Teacher for School Sport providing opportunities for all children at Hill Top within the curriculum and extra-curricular activities • All children participated in 2 PE lessons per week for 2 hours • Extra-curricular sports clubs have run in a variety of sports • Alternative sports have been provided, including Quidditch • We have continued to raise the profile of sport in our school using social media • From September 2021 to July 2022 we provided the following after school clubs: <ul style="list-style-type: none"> ○ Year 5/6 Football ○ Year 4/5 Football ○ Year 4/5/6 Girls Football ○ Year 5/6 Dodgeball ○ Year 5/6 Basketball (with Leicester Riders Basketball Club) ○ Year 3/4 Hockey ○ Year 5/6 Hockey ○ Year 5/6 Cricket (with Leicestershire County Cricket Club) • From September 2021 to July 2022 we participated in the following competitions in partnership with North West Leicestershire School Sport Partnership <ul style="list-style-type: none"> ○ Year 3/4 Girls Football Festival ○ Year 5/6 TAG Rugby ○ Year 5/6 Dodgeball – Spirit of the Games Winners ○ Year 5/6 Basketball – runners up ○ Year 5/6 Swimming Gala – Spirit of the Games Winners ○ Year 3/4 Hockey – losing quarter finalists/Year 5/6 Hockey – winners ○ Year 5/6 Football – losing quarter finalists ○ Year 4/5 Football ○ Year 5/6 Girls Football League ○ Year 6 Orienteering ○ Year 5/6 Cricket – losing semi-finalist ○ Year 3/4 Quad Kids ○ Year 5/6 Quad Kids – 3rd place ○ Year 5/6 Tennis – runners up ○ Years 3 – 6 Athletics at Saffron Lane • All Year 5 children completed Play Coach Training and have supported the provision of games and activities for younger children at lunchtimes 	<p>Provide CPD opportunities for teachers to keep up to date with teaching PE, particularly ECTs.</p> <p>Focus on development & improvement of football with the introduction of more opportunities for Girls Football: New Kit £400, Goal posts £300, Balls £400</p>

Details with regard to funding

Total amount allocated for 2020/21	£17680
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8076
Total amount allocated for 2021/22	£19150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27226
Total amount allocated for 2022/2023	£18680

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Cohort 45
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated:	£9000	Date Updated:	July 2023
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Lead teacher for School Sports role in order to raise the profile and quality of school sports across the school	2.5 days Lead teacher for School Sports role 1 day dedicated to additional sport teaching outside of PPA, to deliver games/Dance/Gymnastics to classes across the school 3 additional teacher led sports clubs after school Dedicated leadership of school sports time	£8000	Secure School Games Gold Mark for PE in 2022-2023 Increased opportunities for children to participate in sports Children's abilities in games/dance/gymnastics is improved	Staff observing games/dance/gymnastics to improve their own teaching skills to ensure the high quality of games/dance/gymnastics teaching across the school	
Further development of Forest Schools provision	Create and on site Forest School space Purchase resources for teaching and learning within the Forest School Area Train a staff member to deliver Forest School so support development of the whole child and life skills	£1000	Forest school learning opportunities for all classes starting with EYFS children	Roll out Forest Schools to other year groups across KS1/KS2	

Academic Year: 2022-23	Total fund allocated:	£1200	Date Updated:	July 2023
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Assembly termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.	Ensure display board is utilised effectively to demonstrate sport at Hill Top, show sporting success and photos Lead teacher for School Sports to take responsibility for promoting sports through display Play leaders to update display with ongoing activities at lunchtimes. Certificates to be awarded in assembly for sporting achievements	£200 resources	Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.
Ensure sporting activities are communicated effectively	Sporting events to be included on the newsletter/Twitter/Facebook	No cost	Stakeholders kept up to date on Sporting opportunities at AHT	Raised profile and positive feedback from stakeholders.
Inspirational Visits/Visitors– to motivate and inspire children e.g. Rugby, Cricket, Triathlon, FA Girls football, Loughborough University, Girls in sport focus	Lead teacher for School Sports to contact sporting venues to risk assess a visit Lead teacher for School Sports to make contact with sports men/woman to invite them into school	£1000	Children can talk about role models in sport Visit to sporting events	Aspiration to become involved in sport created.

Academic Year: 2022-23	Total fund allocated:	£2000	Date Updated:	July 2023
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching opportunities for staff	All staff (TA's and teachers) to work with Lead Teacher for school Sports to improve teaching and learning in PE. Raised confidence in teaching of PE	£2000	Resources and expertise shared resulting in consistently good high quality PE sessions Sporting skills and standards acquired by children are significantly raised by high quality PE sessions	Team teaching of PE to cascade skills

Academic Year: 2022-23	Total fund allocated:	£3600	Date Updated:	July 2023
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen the choice of lunchtime/afterschool sports clubs through use of external providers to ensure that 'hard to reach' children are engaged	Employ external providers to deliver multi-sport/laser tag/zorbing/archery clubs at lunchtime and after school ½ day session to classes on a cycle to inspire them to take up a club	£3600	Further increased participation of extracurricular clubs 100% of children to access at least 1 extracurricular activity	Team teaching of PE to cascade skills Talent spotting- free places to children who show talent in these clubs that might not otherwise partake in a sport

Academic Year: 2022-23	Total fund allocated:	£2500	Date Updated:	July 2023
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children participating in an inter-school sports competition.	Lead teacher for School Sports role to deliver these competitions Track the number of children taking part in competitions Offer competitions to those who aren't competing	£1000	Further increased participation in inter-school sports competition.	Identify gaps and maintain Gold games mark
Provide free access transport to engage in sporting events	Funding for coaches/transport to take children to and from events	£1500	Further increased participation Transport costs no longer a barrier to participation	Transport costs no longer a barrier to participation