



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Ashby Hill Top Primary School
2020-2021

Commissioned by
Department for Education

Created by



Evidencing the Impact of the PE and Sports Funding

Schools must use the Primary PE and Sport Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • Gold School Games Gold Mark for PE is maintained for 2019/20. • A new position of Lead Teacher for School Sport has been in post since September 2019 providing more focussed and delivery of PE and school sport throughout the school. • All children participate in 2 hours of PE during the week. Physical activities are included in lunchtime provision provided by lunchtime supervisors and supported by our Play Coaches and Sports Ambassadors. • Whole school fitness testing has become part of our whole school provision • A system to track the number of children representing our school in inter-school competitions has been implemented. • A wide range of extra-curricular activities have run either during lunchtimes or after school, including more focussed provision for the less active and SEND pupils. • Alternative sports have been a key focus in our vulnerable children and Golden Time provision • Whole school sporting projects have included Judo, Bhangrablaze and Sport Relief • We continually raise the profile of sport in our school by celebrating sporting achievements in newsletters, assemblies and on social media. • In the first half of this year we won 2 Spirit of the Games awards, highlighting how the children representing Hill Top are demonstrating the values of determination, passion, respect, honesty, self-belief and team work. Our successes came in Dodgeball and Basketball • From September 2019 to March 2020 we participated in the following Festivals & Level 2 competitions: <ul style="list-style-type: none"> ○ Year 5/6 Tag Rugby - Runners up ○ Year 5/6 Basketball – Runners up ○ Year 5/6 Dodgeball – Runners up in development competition ○ Cross Country – individual and team successes in district and county competitions ○ Kirby Shield (football) – Quarter Finalists ○ Rose Bowl (football) ○ Year 5/6 Swimming Gala ○ Year 5/6 Sports Hall Athletics ○ Year 5/6 Archery Festival ○ Year 5/6 Kurling Festival ○ Year 1 Multi-Skills s Festival • Year 2 Multi-Sports Festival <p>We were unable to enter eleven more level 2 events during the Spring & Summer terms, due to Covid 19</p>	<ul style="list-style-type: none"> • More lunchtime competitive opportunities • More fitness testing throughout the year to make comparisons and record achievement over the whole school year • Provide CPD opportunities for teachers to keep up to date with teaching PE

Due to Covid 19 some of the actions that we set out for 2019-2020 year will be carried across to 2020-2021

Meeting national curriculum requirements for swimming and water safety	2018-2019 cohort: 44
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year.

Any under-spends carried forward will need to be spent in full by 31 March 2021. We have £4000 to spend and it has been factored into this year's plan, indicated in green.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Due to Covid 19 some of the actions that we set out for 2019-2020 year will be carried across to 2020-2021

Academic Year: 2020-2021	Total fund allocated:	£16000	Date Updated:	June 2021
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop the Lead teacher for School Sports role in order to raise the profile and quality of school sports across the school	2.5 days Lead teacher for School Sports role 1 day dedicated to additional sport teaching outside of PPA, to deliver games/Dance/Gymnastics to classes across the school 3 additional teacher led sports clubs after school Dedicated leadership of school sports time	£7000	Maintain School Games Gold Mark for PE in 2020-2021 Increased opportunities for children to participate in sports Children's abilities in games/dance/gymnastics is improved	Staff observing games/dance/gymnastics to improve their own teaching skills to ensure the high quality of games/dance/gymnastics teaching across the school
Boost opportunities for physical activity throughout the day	Create 'action' stations around the playground and train dinner staff/teachers/sports ambassadors how to safely take part Purchase outdoor gym equipment for use in lessons and at break/playtimes	£5000	Use of 'action' stations during playtime/lunchtimes Timed challenges, e.g. how many start jumps in 1 minutes, class record/school record Most improved children monitored by Sports Ambassadors Pupil voice- children feedback that they are regularly using new equipment	Ensure that staff provide extra opportunities throughout the day to use of 'action' stations Update resources as necessary
Development of Forest Schools provision	Create and on site Forest School space	£4000	Forest school learning opportunities for all classes	Roll out Forest Schools to other year groups across KS1/KS2

Created by:



Supported by:



	Purchase resources for teaching and learning within the Forest School Area Train a staff member to deliver Forest School so support development of the whole child and life skills		starting with EYFS children	
--	---	--	-----------------------------	--

Academic Year: 2020-2021	Total fund allocated:	£1400	Date Updated:	June 2021
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Assembly termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.	Ensure display board is utilised effectively to demonstrate sport at Hill Top, show sporting success and photos Lead teacher for School Sports to take responsibility for promoting sports through display Play leaders to update display with ongoing activities at lunchtimes. Certificates to be awarded in assembly for sporting achievements	£200 resources	Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.
Ensure sporting activities are communicated effectively	Sporting events to be included on the newsletter/Twitter	£200 resources	Stakeholders kept up to date on Sporting opportunities at DPS/MPS	Raised profile and positive feedback from stakeholders.
Inspirational Visits/Visitors– to motivate and inspire children e.g. Rugby, Cricket, Triathlon, FA Girls football, Loughborough	Lead teacher for School Sports to contact sporting venues to risk assess a visit Lead teacher for School Sports to	£1000	Children can talk about role models in sport Visit to sporting events	Aspiration to become involved in sport created.

University, Girls in sport focus	make contact with sports men/woman to invite them into school			
----------------------------------	---	--	--	--

Academic Year: 2020-2021	Total fund allocated:	£2000	Date Updated:	June 2021
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching opportunities for staff	All staff (TA's and teachers) to work with Lead Teacher for school Sports to improve teaching and learning in PE. Raised confidence in teaching of PE	£2000	Resources and expertise shared resulting in consistently good high quality PE sessions Sporting skills and standards acquired by children are significantly raised by high quality PE sessions	Team teaching of PE to cascade skills

Academic Year: 2020-2021	Total fund allocated:	£3600	Date Updated:	June 2021
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen the choice of lunchtime/afterschool sports clubs through use of external providers to ensure that 'hard to reach' children are engaged	Employ external providers to deliver multi-sport/laser tag/zorbing/archery clubs at lunchtime and after school 1/2 day session to classes on a cycle to inspire them to take up a club	£3600	Further increased participation of extracurricular clubs 100% of children to access at least 1 extracurricular activity	Team teaching of PE to cascade skills Talent spotting- free places to children who show talent in these clubs that might not otherwise partake in a sport

Academic Year: 2020-2021	Total fund allocated:	£500	Date Updated:	June 2021
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children participating in an inter-school sports competition.	New Lead teacher for School Sports role to deliver these competitions Track the number of children taking part in competitions Offer competitions to those who aren't competing	£500	Further increased participation in inter-school sports competition.	Identify gaps and maintain Gold games mark