



EYFS

Autumn Term 1

Newsletter 2023

This half term in EYFS

Over the past week we have been getting to know each other. We have played a variety of games together to help us learn the daily routines and to find our way around the classroom.

For our first half term at school we have chosen a topic that will support the children with their transition to school and to help us all find out more about school life and each other. We have decided to base our learning around the question "What is a Hill Topper?" Our main areas of focus will be;

- What happens at Hill Top?
- What makes a Star Learner?
- How do you be a good friend?
- What makes me, me?

Dates for your diary

Phonics Workshop

Tuesday 26th September at 2.15pm

We will take part in a phonics lesson with your child and will share information about our phonics scheme and approach to reading

Harvest Festival

Wednesday 11th October 2023

This will be a morning celebration in school

More details will follow about these events.

Literacy

During this half term, we will be focusing on the following things in our Literacy learning:

- recognising our name and familiar signs
- understanding the concept of a word
- developing sight vocabulary
- hearing sounds in words
- oral blending and segmenting

Towards the end of the half term we will begin our phonics programme and more details will follow later.

Maths

During this half term, we will be focusing on the following things in our Maths learning:

- concept of a number
- representing numbers
- comparing numbers
- composition of numbers



Key Topic Based Knowledge

What happens at Hill Top?

At school we play, learn and have fun. We follow The Hill Top Way to keep everyone safe and happy. We have daily routines that we follow and there are clear expectations for me.

Key vocabulary

routine
school
rules
safe
learn

What makes a Star Learner?

My brain is a brilliant tool for learning and to be a successful learner, I will show curiosity, independence, perseverance and a love of learning.

Key vocabulary

ready for learning
independence
curiosity
love of learning
perseverance

How do you be a good friend?

We must treat others with kindness and show respect to everyone. We understand that our friends may like different things to us and that's okay. It's good to celebrate our similarities and differences.

Key vocabulary

friend
same
different
respect
kindness

What makes me a me?

My individuality is to be celebrated - it's what makes me a me! Everyone looks different and this is okay and what makes me special. everyone should be treated with kindness and respect regardless to who they are.

Key vocabulary

unique
celebrate
belonging
difference
fair



Settling into School

Please keep your eye out for a form titled 'Settling into School' in your child's reading packet. We love to capture some of your child's thoughts about their first experiences at school.



Please follow us on X (Twitter) and Facebook! @Ashby_Hill_Top We will be share posts about our learning each week

Things you can do at home to help your child

- Talk to your child about what they think makes a good friend and what they can do to be a good friend
- Support your child to develop a growth mindset through discussing the importance of always trying your best and never giving up even when they are finding things tricky
- Share books together and then retell the story to each other
- Let your child bring in any topic related books to share with the class
- Go on a walk and collect Autumn treasures
- Discuss seasonal changes that you and your child see when out and about
- Read environmental print such as shop signs with your child

Seasonal Change

We will learn that the seasons are Autumn, Winter, Spring and Summer.

In Autumn, leaves change colour and leaves fall from the trees. The weather gets cooler and the days begin to get shorter

Key vocabulary

changes, leaves, weather, seasons, harvest

**Author
Spotlight is
Julia Donaldson**

**Our Traditional
Tale is**

The Three Little Pigs

The children will hear lots of different versions of the story and will have opportunities to retell and re-enact the story using props and puppets.



We hope that this newsletter helps to keep you involved with the learning your child is doing at school.

**Yours Sincerely,
Mrs Dexter & Miss Spratt**