

This document is intended to provide information for parents and carers about what to expect from remote education where national or local restrictions require entire year groups (or bubbles) to remain at home.

The school is committed to providing continuity of education for its learners and will do so through a process of remote (online) learning.

Remote learning will be set by the class teacher for individuals or groups, following a Covid related absence of 48 hours or more.

This plan does not apply in the event of short-term school closures (e.g. as a result of inclement weather), non Covid related absence or if parents choose to take learners on holiday during term time.

Parents who are anxious about their children attending school during the pandemic should contact a member of the Senior Leadership Team to discuss their concerns. To ensure that school is safe as it can be, we have in place rigorous risk assessments that are regularly reviewed when government guidance changes. Remote learning may not be set if a parent chooses to keep their child at home.

The aim of this plan is to:

- Minimise the disruption to pupils' education and the delivery of the curriculum
- Ensure that remote education is of a high quality and aligns as closely as possible with school curriculum
- Ensure that parents and children are clear about the support that will be offered and expectations relating to remote learning
- Ensure all children have the support they need to complete their work to the best of their ability, and to remain happy, healthy, during remote learning
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have *immediate* provision as follows:

- Read your school reading book x 20 minutes per day
- EYFS/Year 1 and 2 practise phonics
- Practise spellings
- Practice times tables on Times Tables Rock Stars
- BBC Bite Size: You will find daily lessons for home schooling in Maths and English for every year group, as well as regular lessons in Science, History, Geography and more.
- Oak Academy Online Classroom: Some great online lessons and resources. There are two
 options for using these resources. Either you can follow a set plan of lessons across a range
 of subjects, or you can access particular lessons in certain subjects.



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

• We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Children in EYFS will be provided remote education for no more than 3 hours per day
- Key Stage 1- a minimum of 3 hours per day
- Key Stage 2- a minimum of 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Teachers will ensure that:

- Remote learning is set through Seesaw
- Children are set:
 - A daily English, Maths and Topic task, in line with current class learning to ensure continuity of education and a weekly PHSE task
- Daily learning tasks are uploaded to Seesaw no later than 9:00am on the day they need to be completed
- There will also be support with things such as spellings, handwriting and aim to read to the children at least three times per week
- There is 'daily engagement' between teacher and child e.g. explaining the learning as well as feedback
- They report any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the Designated Safeguarding Lead or Deputy DSL
- Children are invited to a weekly live Zoom wellbeing session
- Children will also be able to access:
 - My Maths
 - TT Rock Stars

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops to children who are in need.
- We can also provide printed material if families would prefer

Please contact slt@ashbyhilltop.leics.sch.uk for more information and support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Recorded teaching (e.g. Oak national academy lessons, video/audio recordings made by



teachers)

- Printed paper packs produced by teachers (e.g. Workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Weekly live Zoom wellbeing class sessions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask parents to ensure that:

- Children upload relevant work to Seesaw by 4.00pm daily so that teachers can provide feedback
- They contact school if their child is unable to access Seesaw
- They contact their child's teacher if their child is struggling with any aspect of the remote learning or if there are any questions
- They support their child with remote learning. If unable to offer support, due to illness, inform school immediately
- They inform school if they require paper copies of any remote learning

We ask that children will:

- Be ready to learn and engage with the daily tasks
- Submit learning onto Seesaw by 4.00pm each day
- Report any technical issues to their teacher as soon as possible
- Notify a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set
- Not 'tag' any other child into their Seesaw feed
- Follow The Hill Top Way at all times

Children have already brought home a letter with all of their individual log on codes for remote learning. Please keep these in a safe place so you have them to hand should you need it over the coming months. We have also provided your child with an exercise book in which they can do any written work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will regularly engage with work submitted on seesaw, providing feedback where appropriate. Staff will also contact parents weekly to ensure that there are no issues with completion of remote learning tasks. Teachers will alert a member of the Senior Leadership Team if we have any concerns about a child's engagement with the remote learning and will call the family to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, verbal feedback, whole-class feedback or quizzes marked automatically via our digital platforms.



Additional support for pupils with particular needs How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in any way we can.

There is no expectation that children who are unwell should complete the remote learning tasks each day. Please contact school to let us know if your child is unwell during any period of isolation.

If you need any further advice or support, please contact slt@ashbyhilltop.leics.sch.uk