



## Ashby Hill Top Primary School Impact of 2017-2018 Pupil Premium Grant

In 2017-2018 we received £48,180 Pupil Premium Grant. The funding was used in a variety of ways in order to improve pupil attainment and to help to overcome any barriers to learning.

### With this in mind, the 2017-2018 PP allocation was spent as follows:

Provision of wraparound care and school milk - £400  
 ICT and audio equipment - £200  
 School residential and day trips - £1,450  
 Provision of swimming - £120  
 Specialist Teaching Service support, assessments and accessing the curriculum - £50  
 HLTA to oversee programmes and run interventions - £21,000  
 Additional teacher hours for 1:1 support - £12,600  
 Supply costs for teachers with responsibility for all pupil premium pupils - £3,000  
 KS2 SATs intervention - £2,000  
 Lunchtime support - £910  
 Educational Psychologist - £1,200  
 Musical instrument - £308  
 External S & L training and cover costs - £3000

### Summary of Attainment and Progress

#### Disadvantaged Pupils EYFS Good level of Development 2018

1 Disadvantaged pupil	EYFS Good level of Development
<b>Ashby Hill Top Pupil Premium children</b>	100%
<b>Others at Ashby Hill Top</b>	77%

Attainment of disadvantaged children eligible for the Pupil Premium Grant was higher than that of other pupils.

#### Disadvantaged Pupils Key Stage 1 2018

6 Disadvantaged pupils	KS1 Reading		KS1 Writing		KS1 Maths	
	EXS	GDS	EXS	GDS	EXS	GDS
<b>Ashby Hill Top Pupil Premium children</b>	67%	0%	67%	0%	67%	17%
<b>Ashby Hill Top Non-Pupil Premium children</b>	82%	36%	77%	26%	77%	33%
<b>% of PP children making expected progress</b>	100%		100%		100%	
<b>% of PP children making more than expected progress</b>	0%		0%		17%	

Attainment of disadvantaged children eligible for the Pupil Premium Grant was lower than that of other pupils. 100% of pupils made expected progress.

#### Disadvantaged Pupils Key Stage 2 Progress 2018

10 Disadvantaged pupils	KS2 Reading		KS2 Writing		KS2 SPAG		KS2 Maths		KS2 RWM	
	EXS	GDS	EXS	EXS	EXS	GDS	GDS	GDS	EXS	GDS
<b>Ashby Hill Top Non-Pupil Premium children</b>	50%	0%	60%	20%	50%	10%	40%	0%	30%	0%
<b>Ashby Hill Top Non-Pupil Premium children</b>	62%	36%	88%	24%	81%	40%	71%	21%	66%	19%

Attainment of disadvantaged children eligible for the Pupil Premium Grant was lower than that of other pupils.

10 Disadvantaged pupils	KS2 Reading		KS2 Writing		KS2 Maths	
	SS	Progress	SS	Progress	SS	Progress
<b>Ashby Hill Top Pupil Premium children</b>	97.3	-3.34	97	-0.71	94.8	-5.09
<b>Ashby Hill Top Non-Pupil Premium children</b>	107	+0.2	105	+0.5	106	-0.6

PP children made more progress from Year 2 to Year 6 in Reading and Writing, than Non PP children and slightly less in maths.

#### **Summary of activities on attainment, progress and other aspects of emotional health and well-being**

- Additional tuition was great motivation and has contributed to pupil premium pupil's progress
- Pupil feedback was really positive. Additional tuition has seen some pupil progress pupils make accelerated progress
- Pupil premium children have been involved in some form of extra-curricular activity or music provision therefore taking a much greater part in school life with a visible rise in their confidence levels noted
- Continued pastoral support has a positive impact in pupil's social skills and emotional resilience
- Attendance of pupil premium pupils (95.7%) compared to non-pupil premium is very similar and in line with whole school attendance
- Specific LSA support has helped the school identify gaps in learning and address these quickly
- Impact on pupil attitudes questionnaires show an improvement in resilience and resourcefulness