



Ashby Hill Top Primary School

Pupil Premium Strategy Statement

School Overview

Metric	Data
School name	Ashby Hill Top Primary School
Pupils in school	315
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£49100
Academic year or years covered by statement	2019-2020
Publish date	September 2019
Review date	June 2020
Statement authorised by	Mrs S Newman
Pupil premium lead	Miss N Middleton
Governor lead	Mrs M Foxon

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+1.90
Writing	+3
Maths	-2.76

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To embed mastery teaching in maths and provide in-class support and LSA intervention to enable disadvantaged pupils to succeed
Priority 2	To embed Sounds-Write phonic teaching programme and introduce phonetic reading books in EYFS and Y1
Barriers to learning these priorities address	Disadvantaged pupils not receiving age-appropriate curriculum and missing current learning due to intervention during lesson time. Pupils receiving inconsistent teaching strategies and being unable to practise their phonic skills within their reading.

Projected spending	£49100
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Ensure outcomes are at least in line with national disadvantaged for reading and progress continues to be strong.	September 2020
Progress in Writing	Ensure outcomes are at least in line with national disadvantaged for writing and progress continues to be strong.	September 2020
Progress in Mathematics	Achieve national average progress scores in KS2 Maths	September 2020
Phonics	Ensure outcomes are at least in line with national disadvantaged	September 2020
Other	Ensure disadvantaged pupils have increased physical activity and a wider experience of sporting activities.	September 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed Lexia reading intervention programme to enable all pupil premium pupils to receive three sessions a week with an LSA or HLTA.
Priority 2	Provide HLTA support in classroom maths and English lessons for all pupil premium pupils.
Barriers to learning these priorities address	Lack of fluency in reading leading to children being unable to access age-appropriate curriculum. Disadvantaged pupils not receiving age-appropriate curriculum and missing current learning due to intervention during lesson time.
Projected spending	£35100

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase in engagement and readiness to learn in pupils with SEMH challenges
Priority 2	Ensure disadvantaged pupils have an increase in physical activity and a wider experience of sporting activities.
Barriers to learning these priorities address	Issues arising from the playground hindering children's engagement and readiness to learn in the afternoon.

	<p>Social incidents and pressures impacting upon children's ability to concentrate in lessons.</p> <p>Children's unwillingness to participate in sporting activities including being part of a team. Children's health negatively impacting on their well-being and school attendance.</p>
Projected spending	£15000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring teachers are fully equipped to teach maths in the mastery style.	Teacher training (in-house and training courses). LSA training for pre-teaching and intervention.
Targeted support	Ensuring all children receive their time allocation for Lexia with a trained adult. Interventions received when necessary.	HLTA to monitor individual's time requirements. Regular meetings/ training for LSAs with HLTA.
Wider strategies	Ensuring pupils with SEMH challenges are engaged and ready to learn	Daily access to lunchtime Blue Room. Weekly social communication groups/ nurture group.

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading and writing	100% of disadvantaged pupils achieved the national standard at KS2 – this is an improvement on last year. 40% of disadvantaged pupils achieved the national standard at KS1. Pupil progress scores above national average.
Progress in Maths	50% of disadvantaged pupils achieved the national standard at KS2 – this is an improvement on last year. 40% of disadvantaged pupils achieved the national standard at KS1. Pupil progress scores below national average.
Phonics	100% of disadvantaged pupils achieved the expected standard. Introduction of Sounds-write phonics programme and teacher led phonics intervention.